



Chapter 4 Dialog 2 Lesson Plan

Using 'will' vs. 'going to'

Warm-up: Finish the sentence

Write the following incomplete sentences on the board. Then model an answer for each one and ask students to complete the sentences with their own idea.

On the weekend, I'm going to... Tonight, I probably will... After English class, I might...

** If students are a little shy, it may be helpful to gesture a few activities beforehand (eg. running, playing golf, doing taekwondo, etc.) and have them guess what you are doing.*

Exercise 1: Explain the grammar

WILL - used for a plan that you have decided to do right now.

GOING TO - used for a plan which you had arranged beforehand.

will probably (75% chance) , might/might not (50%) , probably won't (25%) etc. - used in conjunction with *will* to express varying degrees of certainty.

Exercise 2: Dialog Intro

Have students turn to page 77 of their books. Have them look at the pictures and elicit what they think the dialog is about. (ie. Who is talking? What are they talking about? How does Nina's face look? etc.)

Then have them listen to you going through the dialog (either doing both voices yourself, or choosing a student to do it with you), and question them about it's contents.

(i.e. What will Nina be doing? What is Trey going to do? etc.).

** A listening dictation exercise (where you read the dialog, and they have to write down what you say can also be done- this is an excellent way to test their listening comprehension).*

Exercise 3: Dialog Practice

Have them go through the dialog and try to find all of the reductions in it. Check their answers. Then have them practice the dialog in pairs. Review the answers as a class, and then have them go through the dialog again plugging in their own ideas.

Exercise 4: Extension into role play

Elicit ideas from students of things that they would definitely do on the last day of class, things they would probably do, things they might do, etc. Then have them role play the dialog again using their own ideas.

Exercise 5: free exercise

Draw a blank weekly time schedule on the board, and then have students copy it down onto their papers. Then, have them fill them out with the things that they are going to do, and as well as the things they will probably do, or might do. Lastly, partner students up and have them call each other and inquire about their plans.

**Again, If students are a little shy, it may be helpful to gesture a few activities beforehand (eg. running, playing golf, doing taekwondo, etc.) and have them guess what you are doing beforehand.*

Exercise 6: If there's time: Free discussion- Vacation time

Elicit from students some of the places that they would like to go to during their next vacation and the types of things that they can do there. Then partner students up with someone new, and give them 5-10 minutes to discuss what they will, might, or won't do when they go there.