



# Chapter 4 Dialog 1 Lesson Plan

## Analog Terms of Time

### *Warm-up: Basic Numbers Review*

Write the numbers 1-12 on a sheet of paper, and elicit the english names for them from the student. Then draw small clocks telling different times and introduce students to the function:

A: What time is it?

B: It's \_\_\_\_\_ o'clock.

Then use the clocks to practice using the function.

### *Exercise 1: Explain the grammar- Analog Time*

Explain the concept of Analog time to students. (See corresponding grammar explanation page). After showing students how to use time terms such as quarter-past, quarter-to, and half-past. Test comprehension by writing times on the board, and asking students how to say it in Analog time.

### *Exercise 2: Dialog Intro*

Have students turn to page 76 of their books. Have them look at the pictures and elicit what they think the dialog is about. (ie. Who is talking? What are they talking about? How does Nina's face look? etc.)

Then have them listen to you going through the dialog (either doing both voices yourself, or choosing a student to do it with you), and question them about it's contents.

(i.e. What time did Nina say she's going to leave? What time will Kenta be DJing? etc.).

*\* A listening dictation exercise (where you read the dialog, and they have to write down what you say can also be done- this is an excellent way to test their listening comprehension).*

### *Exercise 3: Dialog Practice*

Have them go through the dialog and try to find all of the reductions in it. Check their answers. Then have them practice the dialog in pairs. Then have them go through the dialog again plugging in their own ideas.

### *Extension into Role Play- Stopping a Stranger*

Explain to students that they are in a foreign city, and that they need to stop someone and ask them the time. Ask them what phrases they would use to stop a stranger, and list several on the board. Correct any grammatical errors or inappropriate terms/phrases. Then introduce them to different ways of asking for the time ranging in politeness:

*Excuse me sir/ma'am, do you have the time?* (Most polite)

*Excuse me, can you tell me the time?* (Polite)

*Hey, What time is it?* (Very Casual)

Then, show them different ways to say thank you, have everyone stand up and walk around, stop each other asking for the time.

### *Free Exercise: Classmate Interview*

Partner students up with a partner whom they haven't yet worked with, and pass out interview sheets.\* Draw clocks on the board to elicit times again. Then introduce the phrases *quarter-past*, *half-past*, and *quarter-to*. Then have students use the sheets to interview each other. If it goes quickly, once they finish have them stand up, find a new partner, and repeat the process. Then ask students about their partners daily habits as a class.

*\*To conserve paper, the interview questions can also simply be written on the board.*