



Present Hunting

Demonstratives

Warm-up: Part 1-Here/there/over there shuffling exercise

Have the terms here, there, and over there written on the board. Demonstrate their meaning to students by moving around relative to an object. Then put students in groups of three, and have one student constantly switch positions relative to the other two. Then have the other two students ask and answer; "Where is..?" "He/She is here!/there!/over there!"

Part 2- This/that/that over there shuffling exercise

Pair students up, and elicit the names of various objects. Pass out the objects to students so that each pair has three. Then have them place the objects at various distances between them. Then have one student ask "What is this?", "What is that?" "What is that over there?" As soon as the other student answers the question, the first student shuffles the objects location and asks again as quickly as they can.

Exercise 2: Dialog Intro

Have students turn to page 59 of their books. Have them look at the pictures and elicit what they think the dialog is about. (ie. Who is talking, Where are they? What are they talking about?)

Then have them listen to you going through the dialog (either doing both voices yourself, or choosing a student to do it with you), and question them about it's contents.

(i.e. How much is the blue tie? How much are the watches? etc.).

* A listening dictation exercise (where you read the dialog, and they have to write down what you say can also be done- this is an excellent way to test their listening comprehension).

Exercise 3: Dialog Practice

Have them go through the dialog and try to find all of the reductions in it. Check their answers. Then have them practice the dialog in pairs. Have students brainstorm phrases that can replace the underlined ones. Elicit them from them, and write them on the board. Then have switch partners and go through the dialog again with the new phrases. Lastly, have them switch partners again, and try using their own ideas.

Extension into Role Play

Help students brainstorm other things that they would shop for, and the kinds of questions that they would ask about them. (i.e. size, price, color). Then pair students up and have them go through the dialog again using their own ideas and questions from the brainstorming.

Free exercise

Place the small objects used in the warm-up around the room. Then pair students up and tell them that they are in a department store. Have one play the role of the store clerk and the other play the role of the customer inquiring about certain items.

If there's time/ Homework:

Have them go through the manga pages from this chapter and try to find all of the examples of the target language.