



Chapter 2 Dialog 1 Lesson Plan

Talking about Likes & Dislikes

Warm-up: What are you doing?

Write the phrase, "You are ____ing.". Act out various activities (e.g. running, swimming, playing golf), ask students "What am I doing?" and then elicit the response.

Extension: What do you like to do when...

Draw diagrams on the board to illustrate various weather conditions. Then work as a class to put each activity under the appropriate diagram.. (eg. rainy: reading a book, sunny: swimming, freezing: ice skating, etc.)

Exercise 1: Dialog Intro

Have students turn to page 39 of their books. Have them look at the pictures and elicit what they think the dialog is about. (ie. Who is talking, What are they talking about?)

Then have them listen to you going through the dialog (either doing both voices yourself, or choosing a student to do it with you), and question them about it's contents.

(i.e. Does Trey like hip-hop? How about Nina? etc.).

* A listening dictation exercise (where you read the dialog, and they have to write down what you say can also be done- this is an excellent say to test their listening comprehension).

Exercise 3: Dialog Practice

Have them go through the dialog and try to find all of the reductions in it. Check their answers. Then have them practice the dialog in pairs. Lastly, brainstorm different terms and phrases that could replace the underlined ones in the dialog, and have students go through the dialog again using those terms and phrases.

Exercise 4: Extension into Role Play

Have students brainstorm things that they can do indoors and outdoors, and write them on one side of the board. Then write the spectrum of phrases that one use to describe liking or disliking on the other side of the board. (i.e. Hate, really don't like, okay with, like, really like, love). Then, starting with the strongest student, ask students to describe how they feel about an activity from one side of the board using a phrase from the other side.

After they feel comfortable, have them play the roles of Trey and Nina. One student asks the other about an activity using the form "Do you like ____?" and the other responds "Yes, I ____./No, I _____. How about you?"

Exercise 5: Freestyle - Something in common

Have each student write two "Do you like ____?" questions, and put them all in a hat. Then each student pulls out a question (or two) and writes their answer on the back. Then they stand up, read the question to everyone else in class, and see what everyone's response is. After everyone has answered, the student tells their response. Everyone who's answer matches that student's gets a point (aka a stick figure friend) under their name on the board. (Including that student). The person with the most friends (i.e. points) at the end of the exercise is the most popular, and as such is the winner.

If there's time/ Homework:

Have them go through the manga pages, and find all the examples of the grammar form they can.